MIDDLE STATES AFG OBJECTIVES FOR LEWISTON-PORTER HIGH SCHOOL

I. Objective #1: By 2022, Lewiston-Porter High School will increase its NYSED School Report Card Mathematics Performance Index value by 10% until a value of 186 is met or exceeded

Baseline Data: For the 2010 School Accountability Cohort, the NYSED Math Performance Index was 167.

A. Subgroup: Regents Students:
1. By 2022, the number of students attaining a score of 80% or higher on any New York State Regents mathematics will increase by 10 percentage points.

Baseline data: For the 2010 Accountability Cohort, 67.4% achieved a score of 80% or higher on any mathematics regents exams.

B. Subgroup: Students with Disabilities:
1. By 2022, the number of students attaining a score of 80 % or higher on any New York State Regents mathematics and alternative assessments will increase by 10 percentage points.

Baseline data: For the 2010 Accountability Cohort, 22.7% of all students with disabilities achieved 80% or higher on any mathematics NYS Regents exams and alternative assessments.

C. Subgroup: Advanced Placement Students:
1. By 2022, the number of students attaining a score of 3 or higher on the Advanced Placement mathematics and science exams will increase by 10 percentage points.

Baseline data: For the 2010 Advanced Placement testing year, 74% of all students taking a mathematics or science Advanced Placement exam scored a 3 or higher.

II. Objective #2: By 2022, Lewiston-Porter High School will increase its NYSED School Report Card English Language Arts Performance Index value by 10% until a value of 200 is met.

Baseline Data: For the 2010 school accountability cohort, the NYSED English Language Arts Performance Index was 183.

A. Subgroup: Regents Students:
1. By 2022, the number of students attaining a score of 75% or higher on New York State ELA will increase by10 percentage points.

Baseline data: For the 2010 Accountability Cohort, 85% achieved a score of 75% or higher on ELA NYS Regents exams.

B. Subgroup: Students with Disabilities:
      1. By 2022, the number of students attaining a score of 75 or higher on New York State ELA Regents and alternative assessments will increase by 10 percentage points.

Baseline data: For the 2010 Accountability Cohort, 67 % of all students with disabilities achieved 75 % or higher on ELA NYS Regents exams and alternative assessments.

C. Subgroup: AP Students:
      1. By 2022, the number of students attaining a score of 3 or higher on the English and History Advanced Placement exams will increase by 10percentage points.

Baseline data: For the 2010 Advanced Placement testing year, 54.4%of all students taking an English or History Advanced Placement exam scored a 3 or higher.

III. Objective #3: Graduation Rate:
      1. By 2022, the Graduation Rate as articulated in the NYSSED School report card for Lewiston-Porter High School will increase by 4 percentage points.

Baseline Data: For the 2010 School Graduation Rate Cohort, 96.1% completed high school in 4 years (87% of special education students)

IV. Objective #4: Climate:
      1. By 2022, the Lewiston-Porter High School will increase the percentage of students responding 3 or higher ("Agree"/ "Strongly Agree") on the MSA Assessment of Standards for Accreditation Survey by 10 percentage points.

      Baseline Data: For the 2013-14 school year, an average of 78% of all students surveyed responded with "Agree" or "Strongly Agree" to all questions on the MSA Assessment of Standards for Accreditation Survey (out of students responded to the survey).